

The Teachers are Coming

== BY ==
FRATER VIII^o



Teaching
✓ Monograph No. 41

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THE TEACHERS ARE COMING

(Monograph No. 41)

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"THE TEACHERS ARE COMING"

Is an Educational and Inspirational
Course of Study, especially written
and intended for ADVANCED BUDDING
INDIVIDUALS everywhere.

NOTICE: Statements in this Monograph are based:
on Scientific Findings, the Delineations of the
Great Pyramid of Gizeh, and Prophetic Scriptures.
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FOREWORD

It is a fact, THE TEACHERS ARE COMING, and YOU are one of them ... strange as it may seem to you.

Who are the TEACHERS, and what do they teach? This is a very logical question at this time. The Teachers are from all ranks of those TRAVELING Onward and Upward on THE PATH. Each Teacher teaches those who are not as far on THE PATH as he is.

This means that MASTERS are Teaching Junior MASTERS, Junior MASTERS are Teaching INDIVIDUALS, INDIVIDUALS are Teaching Advanced Budding Individuals, Advanced Budding Individuals are Teaching Budding Individuals, and Budding Individuals are Teaching those just starting on THE PATH.

Besides all this, every grade of Teacher from MASTER down to the latest (traveling) Budding Individual, is working with the mass-minded ... attempting to get them to TRAVEL THE PATH.

Budding Individuals Teaching in great numbers is a "new thing in the world". Something, as far as numbers are concerned, that has never before taken place on the face of the globe, and there have actually been Budding Individuals for a long, long time ... every MASTER started out as a Budding Individual.

There are two reasons why Budding Individuals must start Teaching at once. The first reason is that time in the Old Dispensation is about to run out -- the Old Dispensation ends August 20th, 1953. The second reason is that a Budding Individual can only get so far on THE PATH, and then he becomes stagnant unless he Teachers others.

This Monograph -- "THE TEACHERS ARE COMING" -- is intended for Budding Individuals, and for Advanced Budding Individuals who have ceased to progress; have ceased to EXPAND into Life for some reason or other or for none at all. To those who are Progressing in their ADVANCEMENT, there is tremendous good here for you, too, in your further ADVANCEMENT.

Here is good news for all of you who are stagnated on THE PATH. All you have to do is to start TEACHING the Five-Fold Philosophy to others, and in an amazingly short time you will find yourself completely freed from stagnation, and joy of joys, and thrill of thrills, you will shortly start TRAVELING along on THE UPWARD PATH, the FIVE-FOLD PATH, at breath-taking speed.

Not only this, but "TEACH AND THOU SHALT BE TAUGHT" is the New Order of the New Day. Yes, once you start Teaching, even in a very unassuming way (to begin with) you will be amazed at what you will be taught. And so, begin TEACHING now for the THRILL OF YOUR LIFE.

THE AUTHOR

THE TEACHERS ARE COMING

Chapter 1

Due to the fact that time in the Old Dispensation is rapidly diminishing -- actually coming to an end on August 20, 1953 -- it is exceedingly necessary for every person on THE PATH to make just as much progress as possible in his Five-Fold EXPANSION into a much Greater LIFE.

Teaching others is now the fastest way for Budding Individuals, and Advanced Budding Individuals, to TRAVEL THE PATH -- EXPAND into LIFE.

At the present moment there is but a little more than half a year remaining in which you can do your share in the GREAT WORK. In fact, by the time you have completed your plans for Teaching and actually start Teaching, there will be barely a few months left. The coming months can be a marvelous opportunity for you to EXPAND, if you begin as quickly as possible in YOUR WORK of TEACHING. Let us emphasize the fact that many Budding Individuals are as far on THE PATH as they can go until they begin to TEACH OTHERS. They are "PATH bound", due to their lack of interest in assisting others onto THE PATH, and are doubly "PATH bound" because they do not Teach those who are not as far on THE PATH as they are themselves.

There is no other group of Students who know "one tenth" as much as you do about the facts and purpose of Life. You are the only ones who know ALL THE ANSWERS. You should know the answers: you have "OUTWITTING TOMORROW", and you have all forty of the Monographs that follow it. Never before in this history of mankind has there been given so much information about YOU and LIFE. Even the MASTERS from the turn of this present Century back to the Thirteenth Century, did not possess the wealth of NEW DAY information that you do.

The MASTERS previous to the Thirteenth Century knew still less about LIFE than those of later centuries. Now and then a really GREAT MASTER appeared among mankind -- a SENIOR MASTER. We know the names of a few of them; others worked with mankind but never revealed their identity. St. John the Baptist worked openly. Moses, Elijah and Job did likewise. Some will ask "what about Jesus, the twelve Apostles, the Old Testament Prophets, and the King of Salem"?

Jesus, never having been a human being (only His physical body was human) was not, therefore, a human MASTER. Melchisedec, King of Salem, according to Scripture, "having neither beginning of days, nor ending of life", was not a human being, therefore was not a human MASTER.

The Old Testament Prophets had the necessary qualities to be used as Prophets -- mouthpieces of the Lord -- but were not MASTERS as we use the word today.

The Apostles of the New Testament were used as His Spiritual Teachers; the Lord spoke through them, but that did not make them MASTERS. They, like the Prophets of old, were only interested in being used of the Lord to do a certain GREAT WORK. They were not interested in EXPANDING into the Five-Fold Life. Only a person who begins as a Budding Individual and passes through the various degrees of EXPANSION can truly become a MASTER in the modern usage of the term.

Modern MASTERS -- persons starting out as Budding Individuals and going through all the steps to MASTERHOOD -- are considered to have their beginning about the turn of the present century. They have the distinction of being different from the MASTERS previous to 1900 A.D., in that they, the modern MASTERS, have EXPANDED all FIVE Departments of Life EQUALLY. Previous to the beginning of the 20th Century, full, Five-Fold EXPANSION was not required. A MASTER of a century ago, under less stringent requirements, needed only a sound Mind to be a MASTER, but he did not need a sound Body. For this reason the MASTERS of yester-century were often in rather precarious health. Today every MASTER is in excellent health, even though they may not display it to anyone ... not wishing to draw attention to themselves.

Modern MASTERS, although they may give the appearance of being in "modest circumstances" Financially, have all the wealth they can possibly use in THEIR GREAT WORK. This is in almost direct contrast to the MASTERS of previous centuries, who seemed to feel that poverty was a virtue. They probably arrived at that conclusion because the black masters of their day were anything but poverty-stricken.

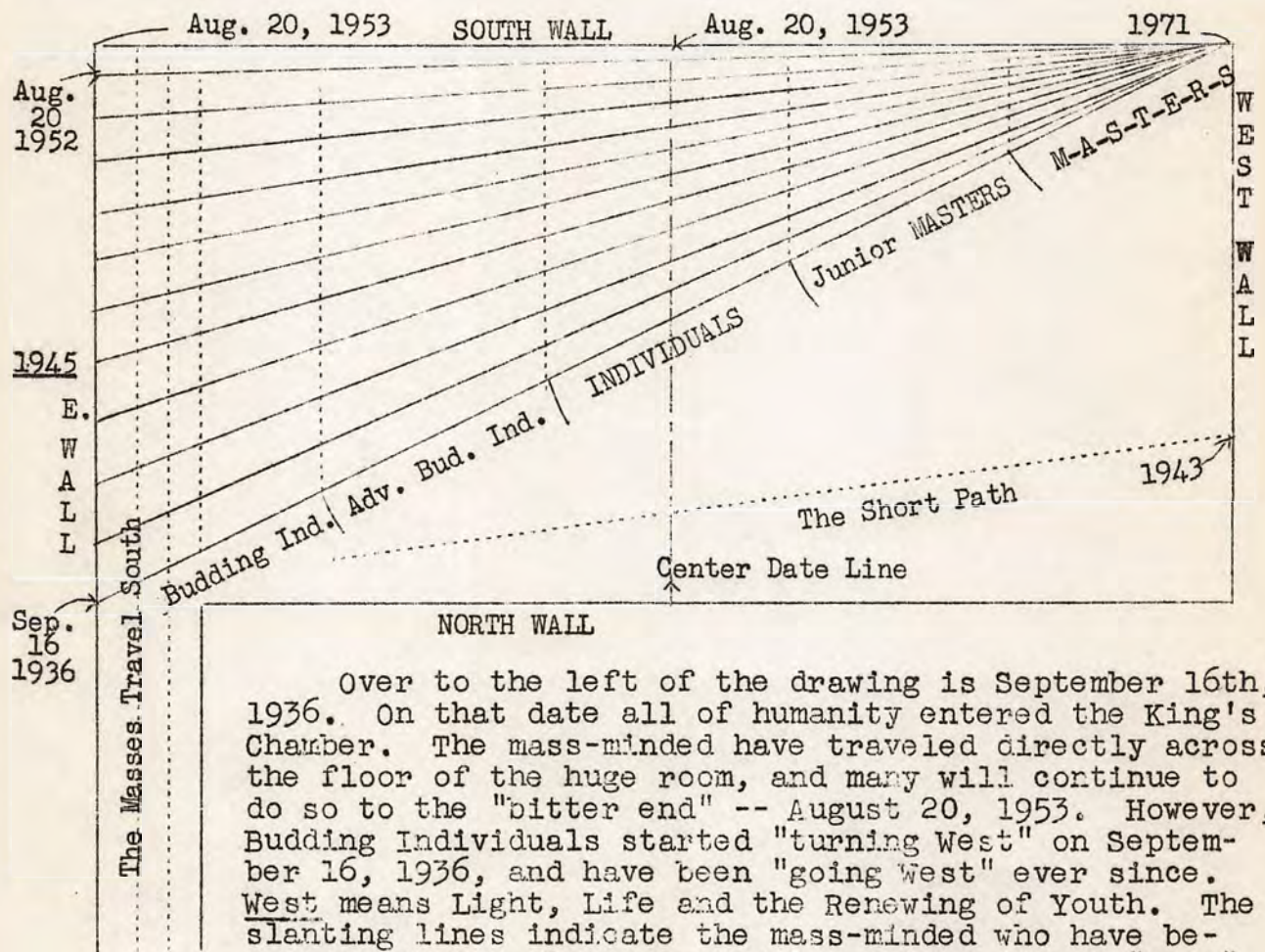
The Social Department of yester-centuries' MASTERS was not particularly EXPANDED. Many of them were ascetics and hermits, preferring the quiet of a cave hidden high in the mountains to rubbing elbows with the mass-minded. Today's MASTERS are not like that. The MASTERS of today have a GREAT WORK to do among the denizens of the masses, and among all those not so far on THE PATH as they. Quite true, MASTERS of today do spend considerable time in mountain Retreats, in hideaway Abbeys, or in well-concealed Monasteries. But these quiet periods are for the purpose of EXPANDING to a still greater extent in every Department of Life, so they can do a GREATER WORK among mankind.

The modern MASTERS, like the MASTERS of olden days, have two things in common. Both have given due attention to the EXPANDING of the Spiritual and the Mental Departments of Life.

There is one great contrast between modern and old-time MAS-

TERS. The old-time MASTERS had years and years -- decades -- in which to do their WORK. Modern MASTERS, like Junior MASTERS, INDIVIDUALS, Advanced Budding Individuals and Budding Individuals, have only until August 20th, 1953, to do a certain unusual kind of GREAT WORK.

Now, let us "chart" the little time remaining in the Old Dispensation. The drawing below is the floor of the KING'S CHAMBER in the Great Pyramid of Gizeh. Time runs in two directions in the King's Chamber. Time runs across it for the mass-minded, but Time runs the long way -- from end to end -- for everyone else, from Budding Individuals to MASTERS.



Over to the left of the drawing is September 16th, 1936. On that date all of humanity entered the King's Chamber. The mass-minded have traveled directly across the floor of the huge room, and many will continue to do so to the "bitter end" -- August 20, 1953. However, Budding Individuals started "turning West" on September 16, 1936, and have been "going West" ever since. West means Light, Life and the Renewing of Youth. The slanting lines indicate the mass-minded who have become Budding Individuals and are now traveling "West" to a greater and still Greater FIVE-FOLD LIFE.

The passage of time in the King's Chamber, whether across or from end to end, is 12 inches per year. At this rate it requires from September 16, 1936 to August 20, 1953, for the masses to go from one side of the Chamber to the other. However, for those who "turn West", they are given twice that time to accomplish certain very necessary Five-Fold EXPANSIONS, in order to enter

into the Millennium in the flesh. (in RE-CREATION, published in 1944, if you remember, we weren't sure of this. Now we know.) In other words, those TRAVELING THE PATH WESTWARD have until 1971 (approximately) to become MASTERS and enter the Millennium as such. You must not, however, plan on taking that much time.

If a person became a Budding Individual on September 16th, 1936, and if he TRAVELED THE PATH consistently, he would have become an Advanced Budding Individual in about 1943. As there are about seven years to a "degree", he would have become an INDIVIDUAL in 1950. At that same rate he would become a Junior MASTER in 1957, and a MASTER in 1964. In seven more years -- 1971 -- he would have EXPANDED sufficiently to become a full-fledged MASTER, and would no longer be ruled by time in the King's Chamber.

Beginning on September 16, 1936 (see drawing) there is a line labeled "Short Path". It extends to the WEST WALL and is dated 1943. It is perfectly possible for a highly zealous person to travel through all Five degrees of EXPANSION -- Budding Individuality, Advanced Budding Individuality, INDIVIDUALITY, Junior MASTERSHIP, MASTERSHIP -- in seven years (many have done so), and arrive at the WEST WALL a full-fledged MASTER. We make mention of this so no one will labor under the delusion that it requires a set time to travel the length of the King's Chamber and attain full-fledged MASTERSHIP. (See Monographs Nos. 39 and 40).

Those who started in 1936 and TRAVELED consistently will be at least half-way through the "degree" of INDIVIDUALITY by August 20, 1953. They will not in any way feel the lash of TIME urging them on to the goal they have chosen -- MASTERSHIP.

HOWEVER, the Budding Individual who has been poitering on THE PATH or is stagnated on THE PATH in Budding Individuality or in Advanced Budding Individuality, is very definitely going to feel the lash on and after August 20, 1953 -- next year. HOWEVER, because the Budding Individual, and especially the Advanced Budding Individual, possesses so much wonderful information regarding the Five-Fold LIFE and the TRAVELING of THE PATH, he or she can 'reclaim' many of "the years that the locusts have eaten" by enthusiastically Teaching others to TRAVEL THE PATH rapidly from now on. For some of you that are loitering at the present time, it will still be possible for you to be half-way through INDIVIDUALITY by August 20, 1953, IF you start TEACHING NOW.

In this way one can turn the coming chaos for himself and for others into opportunity. In fact, by starting now there is need of but little chaos. But one must start NOW ... the "end time" -- August 20, 1953 -- is so very, very close.

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QUICKLY BECOMING A NEW-AGE TEACHER

Chapter 2

Due to the fact that there is but a year remaining for you to Teach, it is obvious you must begin almost at once if you are really to accomplish much between the present time and the "end date" of August 20, 1953.

Now, in speaking of the "end date" we do not wish to be misunderstood. As far as the mass-minded are concerned, and as far as Budding Individuals are concerned, we do not expect them to "see any difference" in the world after August 20, 1953 than they saw before that date. We are NOT talking about "the end of the world". However, the Wise -- those who are quite some distance on THE PATH -- will shortly see the hand of Destiny at work in the affairs of mankind.

The end of the Judgment Hall Period ends on that date. The work of the Judge will have been completed by that time. After the Judgment comes the Executioner. This is a long period of time, extending, perhaps, to the Millennium for the mass-minded. According to Prophetic Scripture at least two-thirds of the population will "go the way of all flesh" before the beginning of the Millennium. This means that only a third of the world's population will "turn West" and will enter the Millennium.

Through the shortening of time the Millennium may begin as early as 1971, when today's present Budding Individuals have all become full-fledged MASTERS -- if they persevere.

However, the beginning of the Millennium doesn't mean that all is well with those who enter it. The weeding-out of the unworthy will continue for a whole century. Just when this century starts we do not know. It may start when the shortening of time ushers in the Millennium (possibly in 1971), or at any time after that. It could hardly take place before. The century of probation may not start until the chronological beginning of the Millennium -- 2,001 A.D.

It really doesn't matter too much about "dates" as far as the future is concerned. What really matters is, to realize that time is running out very rapidly, and that unless we do our part in "traveling West" and assisting others to do likewise, we will be "weighed in the balances and found wanting". Quite naturally those who are "found wanting" are going to experience a mighty rough time. This will continue until they consent to go forward and catch up to the place they should be on the "Western Path".

Each of you have read and re-read the FOUNDATION COURSE -- "OUTWITTING TOMORROW". You have read the FORTY Monographs that follow. This means that each of you is the best-posted person

in the world regarding why we are here, where we go from here ... and WHAT TO DO ABOUT IT.

To begin with your text-book will be "OUTWITTING TOMORROW". There are TEN Chapters in the book. As the rate of two chapters each week you will have completed the study of the TEXT BOOK in about five weeks -- although your Students -- and you -- should continue to study this book over and over. For in order to be a really interesting and effective Teacher, you will have to know the Five Departments of Life, and what each represents, "forward and backward" -- thoroughly.

Your first lesson or two should be regarding the shortness of time in which we have to do GREAT THINGS for ourselves and for others. Prepare your talk from the material as given in "OUTWITTING TOMORROW". You can include as much Scripture as will aid you in effectively presenting your message.

Prophetic Scripture, and the delineations of the Great Pyramid of Gizeh, are in 100% harmony.

IMPORTANT: ALWAYS begin each lesson by first calling down the Cosmic Blue Fire to protect yourself and your Students, and to give you greater clarity of Mind. (Re-study Monograph 15, "THE FIRE OF LIFE", to make sure you are fully conversant with this very important method of protection and help).

If you are a fairly interesting reader, it would be very helpful for your first meetings, to start reading aloud out of "OUTWITTING TOMORROW". After you have read for half an hour, have something interesting to say about what you have just read. Quite naturally, you will prepare this "something interesting to say" before the class starts.

Also, you will want to see that each of your Students has his or her own copy of "OUTWITTING TOMORROW" -- either as a gift from you, or by purchase. (You can obtain them in quantity lots at wholesale price if you write us your needs in this matter.)

At the present time you will be TEACHING, not lecturing. There is a vast difference between Teaching and lecturing. In Teaching you are much less formal. You can even sit down and Teach. As a Teacher your group will be small -- from two or so up to fifty. You can know everyone by name in a short time. Knowing people by name is a good Social Department practice, too.

You are going to hold classes once each week. No matter how busy you are with your present occupation there is always opportunity to prepare one interesting lesson each week from "OUTWITTING TOMORROW", and later from the other forty Monographs. By keeping one lesson ahead of your Students you will be amazed how easy it is to be an interesting and effective Teacher.

The chapter titled "Memory Magic" in "SUPER-CHARGED MINDS" (Monograph No. 1) will be of tremendous help to you in getting off to a fine start in Teaching the Five-Fold Philosophy of Life. It will always supply you with "ready answers".

Before we go one step further, let us say that questions and answers are one of the finest ways of Teaching, providing you do not let the questions "get out of hand". By confining the questions to the lesson you are Teaching or to any of the previous ones, you will always be master of the situation. However, do not be led into the trap of answering advanced questions ... you may not know the answers. But you can always remain master of the situation by saying, "That is a good question, but it belongs to 'lesson six', and will be answered at that time."

In preparing each lesson, jot down any questions you think your Students will ask, and have the answers on the tip of your tongue. If the Students do not come up with some good questions then say, "I don't claim to be psychic, in fact I am not, but a question just came to my mind -- perhaps one of you is asking it mentally -- and this is the question." Here you ask the prepared question, then answer it.

After you get some little distance further along on THE PATH in your Teaching -- get to the place when you look forward each week to giving the lesson -- you will find that questions from your class will be psychically sent to you; you will be able to "pick them up" and answer them. Eventually, you will often be able to tell which Student is mentally asking the question.

Only half a dozen Students in a class of only a dozen will desire to ask the same question. How strongly a question comes to you (Mentally) indicates how many Students are asking it. When you feel a powerful question coming your way, you will know four things: (1) you haven't made yourself entirely clear on the point you are discussing, (2) your Students are highly interested in what you are Teaching, (3) that what you are Teaching is highly important to them, and (4) that you are developing a faculty for "reading" their minds.

Eventually, when a person starts to verbally ask a question you will know what the question is, and will have the answer already framed before he is through asking it.

It is your duty to become a NEW AGE TEACHER of the Five-Fold Philosophy of Life just as quickly as possible. Wonderful rewards are awaiting you before another twelve months come and go if you make preparation for Teaching NOW, and if you will do it carefully and conscientiously. Then your duty will be a joy.

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THE CALLING OF NEW-AGE STUDENTS TO YOU

Chapter 3

There are thousands of Budding Individuals all over the United States and Canada who are very definitely on THE PATH, but are not making progress, not making the progress they could. It is estimated there are a quarter million of these non-progressing Budding Individuals in the USA and Canada. It isn't that they do not understand the Five-Fold Philosophy of Life. It is a simple matter of their not practicing what they know. Almost any one of these thousands of Budding Individuals could start forward on THE FIVE-FOLD PATH of LIFE in a breath-taking way, if he or she would only start TEACHING.

Many of them are fearful of Teaching because they haven't, as they say, "made sufficient progress". In other words, if they had progressed sufficiently to look twenty years younger, feel thirty years younger, amass a few hundred thousand dollars, possessed a mind as quick as a steel trap, could discern "all mysteries" -- then they would consent to become Teachers.

How did the MASTERS acquire all their wonderful EXPANSION into the GREATER LIFE? The answer is simple. They just started out exactly like you and me and all other Budding Individuals have done and are doing. They EXPANDED as far as possible "under their own power", then when they could go no further in their Five-Fold EXPANSION into LIFE, they started TEACHING. Almost immediately they found themselves traveling at wonderful speed on THE PATH. But remember, your Teaching must have a two-fold purpose: FIRST because you have a burning desire to help others, and SECOND (and minorly) because you know it will help you to ADVANCE. And the second cannot come before the first.

All right, You are on THE PATH but you have slowed to a standstill in your PROGRESS. You don't want to start in all over again; you want to go forward from where you are -- and you want most of all to see others go forward. TEACHING the Five-Fold Philosophy is the answer to both problems. As you Teach THE PHILOSOPHY, you PRACTICE IT. As you practice it you EXPAND into LIFE and those you are Teaching EXPAND ... it is simple.

Do you know why some Budding Individuals were able to start out and go the length of the King's Chamber is so short a time as seven years, and become full-fledged MASTERS? They were so enthusiastic about the Five-Fold Life that they PRACTICED IT, and at the same time they TAUGHT IT. Quite true, it was all done secretly. The King's Chamber Period is a Judgment Hall, not a class room. However, one is judged and quickly rewarded for the EXPANSION he makes in his own life and in the lives of others in this period of time. Here, as always in this sort of LIFE, the more one GIVES the more one RECEIVES.

With the months still remaining in the Judgment Hall Period you can accomplish wonders for others and yourself by acting now. And if you act now -- become a TEACHER -- after August 20, 1953 you will still continue to Teach, and the rewards for a Teacher after that date, for all those who taught before that date, are exceedingly great.

Yes, in every State in the Union, and in every Province in Canada, and in every country in the world, except those back of the Iron Curtain, there are thousands of NEW-AGE Students looking for a NEW-AGE Teacher ... and YOU are that NEW-AGE TEACHER.

To the average Budding Individual just starting on THE PATH, getting a group of Students together might be a colossal problem. It would seem colossal because he wouldn't have the slightest idea how to go about it. The average person would know how to go about securing some material object that was unusual. He would advertise for it. Well, that is exactly what we are going to do in order to contact perspective Five-Fold Life Students in our city, town, village or community.

The advertisements do not have to be large or set in "display" type. Just a small advertisement in the classified section of your local newspaper should be all that is required.

"How would I word the ad?" "What should I say in my advertisement?" and other similar questions are what is asked. The answer is simple. Here are a few sample advertisements.

- (1) BUDDING INDIVIDUALS desiring to join small, select class should write at once to P. O. Box ..., New York City.
- (2) BUDDING INDIVIDUALS desiring to join small, select class should write at once to Box T-773, Morning Tribune.
- (3) BUDDING INDIVIDUALS desiring to join small, select class should phone at once to Morningside 1234.

The above advertisements are classed as "blind ads", due to the fact that no person's identity or his place of residence are revealed.

In Advertisement No. 1 a Post Office Box is necessary. As P. O. Boxes can now be rented even in small post offices, the P. O. Box presents no problem.

No. 2 Advertisement is also "blind". The person desiring to communicate with you sends his letters to the newspaper in which he read your advertisement. All newspapers are glad to

have you receive your mail at their offices. They will assign you a special Box number. Sometimes at no extra cost. Each day you can phone the paper to determine if any responses to your ad have come in. In this way you will save a trip to the newspaper office if no mail has yet come in for you. Some newspapers will be glad to re-mail the letters that come in for you in response to your advertisement, to your home -- sometimes for a small additional fee to cover postage and handling.

In Advertisement No. 3 one becomes a little less secluded. One actually gives their telephone number. In a large city it would be almost impossible for anyone to run through all of the phone numbers in the huge telephone book to discover who you are -- who is running the advertisement. However, in smaller places it is more simple to find out who owns that phone number.

Remember, this whole matter of secrecy is to prevent unsympathetic and critical friends and relatives from attending your first classes. Once you get started ... let them come.

The sample advertisements given here are all three-line. If you wish to elaborate a little and run a four or five-line advertisement, it makes it stand out better. This can be done in two ways. The first one leaves the wording the same but gives your advertisement a bit of "display" -- as follows:

BUDDING INDIVIDUALS
desiring to join small, select
class should write at once to
P. O. Box ..., New York City.

As the display heading -- BUDDING INDIVIDUALS -- takes up two lines of space (it is larger type) it makes your advertisement take up five lines. It costs two lines more, but it reads much easier, often worth several times a three-line ad.

BUDDING INDIVIDUALS

A small, select class for Budding Individuals is now being formed. Those desiring to EXPAND rapidly into LIFE write at once for full (free) details. TEACHER,
P. O. Box ..., New York City.

This is a seven-line advertisement -- the heading takes up two lines, the body five lines. This announcement is much less "short and to the point" than the others. It gives more details. Sufficiently to interest a person who has never heard of "Budding Individuals" (and there are a large number of them).

Whether you wish the word "free" (see second line from the bottom) in your advertisement is debatable. You will get a few

more replies with "free" in the announcement, but to begin with, do you wish people in your class who are attracted by such a commonplace and overworked word as "free"? Perhaps it would be better to leave the word "free" out, receive a few less inquiries, but each enquirer will be in greater EXPANSION Financially, at least he will not be attracted by "something for nothing". But "free" or not free, every advertisement usually brings about a certain number of curiosity seekers.

One more quality in this longer advertisement. It is "signed". so to speak, by someone. In this case, "TEACHER". Just this one word -- TEACHER -- makes the announcement much warmer in the Social (Human Relations) Department of Life. People who are desirous of EXPANDING INTO LIFE will be much more attracted.

Each person who answers your advertisement is, of course, a potential student for you, but to begin with you must be very careful about selecting your students. You must select only the ones who have the ear-marks of sincerity.

Select those who are a little distance on THE PATH, in at least two or three Departments of Life. Those three Departments could be the Mental, Social and Financial. Or, if you wish, the Spiritual, Mental and Social. It is all up to you, the TEACHER, just whom you will select for your first class. In later classes, you will not have to be so "choosy".

By having the prospective students answer your advertisement you can check up on them before you accept them. From their address you can know at once what part of town they live in. From the city directory and telephone directory you can determine what line of work or activity they are engaged in.

Not only this, but before you hold your first class and accept them, if you wish you can visit them in their homes. This is always a good way to get acquainted with prospective students.

This latter has one disadvantage. If a Budding Individual has not, himself, EXPANDED to some little extent Socially he may not make sufficient impression upon the prospective student to enroll him. In a case of that kind it would be better for the prospective TEACHER to "remain a mystery" until class night, and then make up for what he lacks in "Sociability" by reading and talking in class.

One more thing. The cost of running a four-line advertisement one time in a week-day edition of a large, metropolitan daily newspaper runs from \$6.00 to \$9.00. In a small city paper, from \$3.00 to \$7.00; in a small-town paper, from \$2.00 to \$3.00.

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THE HOLDING OF SECRET MEETINGS -- NOW

Chapter 4

The question is asked, "Why hold secret classes NOW? Why not hold public classes and advertise them far and wide?"

There is a two-fold reason for holding secret classes at this time. The first reason is, to train as many Teachers as possible now, so there will be a fully-trained corps of efficient Teachers by August 20, 1953.

The second reason is, to make of you, in the next months, an excellent Teacher with as little opposition as possible from friends and relatives. It is going to take considerable effort on your part during this few short months, to become an efficient Teacher. So, the least opposition you cause yourself during this time, the greater strides you will make as a Teacher.

We are still in the Judgment Hall Period until August 20th, of next year. This is not the time for "preaching from the house tops", even if you were ready, as many are. This is a time for JUDGING YOURSELF -- determining your shortcomings and assaying your assets -- and rounding out yourself as much as possible before August 20th, 1953, in the Departments where you are somewhat lacking. You haven't been able to do this fully before on account of certain negatives still in your nature. But now that you know the time -- your time -- is short, you will of course start your Teaching, and start becoming the wonderful person you are destined to be.

The INDIVIDUALS, Junior MASTERS, and MASTERS, as well as the much-more-advanced MASTERS, have all been Teaching secretly and quietly through the King's Chamber Period. They will continue to do so until the end of the King's Chamber Period in 1953. Even then many of them will not Teach openly -- they are leaving that up to you Budding Individuals and Advanced Budding Individuals. Those further on THE PATH will confine their WORK to Teaching Budding Individuals and Advanced Budding Individuals who have done good work as Teachers with what they now know.

When we speak of Secret Classes we do not mean classes so secret and exclusive that no one will even surmise you are holding a class. We mean just enough secrecy so that the black forces can in no way hinder or discourage you while you are in your "amateur" phase of becoming a Teacher.

The average Budding Individual doesn't know it, but the evil black forces have great difficulty in hindering a Teacher as long as he or she works secretly. When you work secretly, the members of your own family, your friends and acquaintances cannot be induced by the black forces to annoy, aggravate or harrass you.

You should remember that the GREAT WORK you are about to go into is very definitely opposed to the work of the black fraternity. It means you are actually shortening the time between now and the moment they will be cast into the BOTTOMLESS PIT. (See Monograph No. 9 -- "THE WHITE FORCES REVEALED"). Quite naturally they do not like this, and so they will oppose you. But if you give them no opportunity to thwart your WORK (perhaps through relatives or friends) you have them so completely "sealed off" they can do nothing.

Quite true, once you are able to successfully conduct a Secret Class of, say, twenty-five members through a period of six months, you are then Teacher enough -- clever enough, shrewd enough (with the aid of The White Forces) -- to stand up under any onslaught the Satanic forces may hurl at you, through influencing and using your unthinking relatives and friends.

This may surprise you, but if you are not already a Teacher in some field of instruction, your friends and your relatives, if they are like most good but mass-minded people, will secretly become very jealous of you the moment you start Teaching. A few of them will become exceedingly jealous of you the moment you begin meeting with real success. This is because of the fact that while a member of one's family like to see one succeed in certain activities of life, they are jealous the moment you begin to Teach and to draw about you a group of interested and admiring Students. This seems to make friends and relatives feel that you are becoming so self-sufficient you can get along without them. It also makes you seem superior to them ... and you are, but in no way must you ever display your "superiority".

Yes, conduct your classes secretly until you have a class or classes of considerable size, and have taught them for quite some time. By then it will be entirely too late for the black forces to put stumbling blocks or discouragements in your road.

No one can "humble" a successful person. Once you are successful in your Teaching, those who would have opposed you at the start, if they had known about your WORK, will now very definitely come over to your side. And even though they may harbor resentment and jealousy, they will not be stupid enough to display it. They will assume the attitude of "we were for you all of the time".

This is important: Once you have a small, successful class a few weeks along on THE PATH, continue with it, but unknown to anybody (unknown to the members of the small class) start another class. Start this second class on a different day, and if possible at an entirely different place. Your second class is to be larger than the first one -- at least twice as large -- but it still should be conducted with the usual quiet and secrecy, the same as your first one is being conducted.

Usually, before you are ready for any of your friends or relatives to know that you are Teaching, some one will find out about it. Now, if you have two classes going at the same time, you can always pass it off with "Oh, yes, I do meet with a little group of friends -- four or five -- who gather together at a friend's home once a week to discuss things we are interested in. It is true I lead the group discussions, but you could hardly call that Teaching ... with only four or five people."

Thus you can always minimize what you are doing, and in that way you'll not be annoyed by friends or relatives who think you shouldn't be doing anything without their OK on it. Of course, you are wise enough not to tell them about your larger group.

Your smaller group can be your experimental class. In this smaller class you will certainly learn a great deal about Teaching the Five-Fold Philosophy. So much, in fact, that you will be able to Teach your larger class with great confidence, from the very start. Also, The White Forces will secretly be Teaching YOU now -- at night, in the Higher Other World.

Let us say there will be about three months' difference in the length of time you have taught your first class before you start your second. Think of the growth you will have made in the Social and Mental Departments of Life in that length of time. Is it any wonder that you can take on a second group of Students with great confidence, and Teach it joyously and successfully?

Quite naturally, the Budding Individual who has never taught a class cannot imagine what wonderful gains he will make in his Mental Department of Life -- which also INCREASES his Spiritual. Also, in three months his judgment, reason, and understanding of human nature should have increased gratifyingly. Quite naturally he or she, the Teacher, has taught something in each of the Five Departments. This means he has learned more and INCREASED wonderfully in each Department. So much, in fact, that he could easily have TRAVELED from a Budding Individual not too far on THE PATH, to an Advanced Budding Individual well along on THE PATH.

One only has to do one thing about Teaching the Five-Fold Philosophy of Life -- and that one thing is TO START TEACHING. You have all the necessary knowledge stored up in your Sub-Conscious (if you have diligently and enthusiastically read and studied "OUTWITTING TOMORROW" and the forty Monographs). With this wealth of information why shouldn't you be a wonderful Teacher in three months' time, even though you only have had a common school education in other things. Others, who started with much less ability than you, are doing this wonderful thing -- TEACHING -- and so will you.

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TEACHING OPENLY AND PUBLICLY -- LATER

Chapter 5

If you have become a good Teacher, and have taught well between now and August 20, 1953, you will be ready for Teaching large, public classes after that date.

Teaching the larger classes is quite thrilling ... at first. However, after a time you will begin to feel that "something is missing", and you will be correct -- something is missing. That missing something is the personal contact between you and your students that you had when you were Teaching small, select, and more intimate groups of Budding Individuals.

In your large public classes there will be all types and kinds of people. Many of them won't even be on THE PATH.

Another thing. The Students who learn about the Five-Fold Philosophy of Life and become interested in it after August 20, 1953 -- especially after December, 1953 -- will not be the same type of Student as those who came into UNDERSTANDING before August 20, 1953.

While thousands of the mass-minded will "turn West" after that date through hearing about THE PATH from many sources, nevertheless, the logical time for becoming a Budding Individual -- September 16, 1936 to August 20, 1953 -- will have passed.

On the other hand, out of the "one-third" of the Earth's two billion two hundred million souls who will "turn West" before 1971, there will be many wonderful people, who will make splendid progress. Thousands of them will become MASTERS by that year, which is the "end date" on the "Western Path", as you know.

Many of the mass-minded who become Budding Individuals after 1953 will TRAVEL THE PATH because it will be more tolerable to travel upward than it is to travel downward. It will be the same with Advanced Budding Individuals. However, by the time the Advanced Budding Individual has achieved INDIVIDUALITY, even if he "turned West" some time after the closing date of the King's Chamber Period, he will have sufficient zeal, fervor and enthusiasm to make rapid progress on THE PATH.

Practically all Budding Individuals after 1953 will have the "death breath of mass-mindedness in their nostrils". This will continue into Advanced Budding Individuality, and will not be completely eliminated until the afflicted one becomes an INDIVIDUAL. INDIVIDUALITY is the parting of the ways between mass-mindedness and the full Five-Fold Life, anywhere on the WESTERN PATH.

For quite some time after 1953 there will be old-time King's

Chamber Budding Individuals deciding at last to really make Five-Fold progress. A Teacher will never know whether his students "turned West" before August 20, 1953, or afterwards. It really doesn't matter. Later on, when the Teacher sees some rather unpromising students suddenly spurt ahead into INDIVIDUALITY and then on into the various degrees of MASTERSHIP, he will surmise that the student was probably well-grounded in the Five-Fold Philosophy long before the "end time" of August 20, 1953.

Not all Teaching after 1953 will be done in large, public classes. Most students will first start out in large classes but the promising ones will be separated from the others from time to time and be put into small classes and taught by Teachers who've made splendid progress on THE PATH, but have not had a full opportunity of Teaching. Some of these "underprivileged" Teachers will be from "the back country" where there has been very little opportunity for class work. However, they did the best they could with what they had. This means they found at least one student who was willing to be taught, and taught him. The White Forces always look upon a Budding Individual with great favor, and give him every assistance, if the Budding Individual will only take advantage of the opportunity to Teach others, even though the opportunity, at the time, may be "infinitesimal".

The Teacher taking advantage of his "half-talent" opportunities will soon be given "five, then TEN talent" opportunities. The nice part is, your TALENTS for Teaching will constantly INCREASE. Night classes in the Higher Other World, even though you don't remember them the next day, will help EXPAND your TALENT.

When you are ready for your large public classes after 1953, you will be acquainted with many good students who are potential Teachers. Continue Teaching your large classes, but "syphon off" the students who are making exceptional progress, and turn them over to assistant Teachers for more intimate instruction.

Whenever a public class reaches three or four hundred students, your WORK is becoming quite impersonal. When it reaches 1000 it is definitely impersonal.

Instead of confining one's entire Teaching to a large group which, of course, is a MOST WONDERFUL WORK, a Teacher will find it very beneficial to have a small select class on the side -- of, say, twenty-five people. People whom you like and who like you. Even the MASTERS have intimate friends, and so should you. When you are Teaching the multitudes the WORK becomes so impersonal you will feel very much alone, even though you are thrilled exceedingly by the wonderful things you are accomplishing in the lives of others. This "alone" feeling is not good, but you can quickly put an end to it by having that smaller class of wonderful people whom you love and know personally, and who will give you the companionship and love you require.

Teaching a large class is a great deal like Teaching a small class. In any mind of class work you must first of all be interesting and secondly, be instructive. No matter how instructive your classes may be, if they are not also interesting you, as a Teacher, will be a failure.

It seems that instruction should come first and interestingness should be second. But until Budding Individuals and Advanced Budding Individuals have become INDIVIDUALS, they must first of all be interested, and after that instructed.

You are going to give the same lessons over and over with each new class, so it will be well to organize your lessons and put them in note form, so that when you give the lessons again you will not have to again "dig out" the material you once had gotten together. Of course, you can follow along with "OUTWITTING TOMORROW" and the forty Monographs very closely. However, it is necessary for you to put the material into your own words.

Each time you are about to give a lesson again you will find new ideas have come to you. Incorporate these with the lesson when you give it again. Add any thoughts that are good as they come to you while giving the talk. Write these in your notes immediately after you have finished Teaching the lesson.

You have probably learned by this time that unless you "fasten down" (write down) ideas as they come to you, they just vanish into thin air and are probably lost forever. You also probably know, if you have been jotting down thoughts as they come to you, that bigger and better thoughts will come. The reason is, your Sub-Conscious gives you a good idea, and if you write it down, the Sub-Conscious then knows it did the right thing and so it will bring you other thoughts that are good. Don't jot down casual or unimportant things -- just write down the good ones. If you write down everything the Sub-Conscious brings, it will not be long until it will flood you with sheer drivel.

We wish we could, in some way, explain to you the wonderful Sub-Conscious you really have. But no amount of explaining can make you aware of the great treasure you have within you.

However, preparing talks, giving the talks enthusiastically, adding to the talks as you give them or afterwards, will work wonders with your Sub-Conscious in causing it to give you the most amazing ideas and thoughts for your class work -- and life.

Many of the thoughts will be material that you can put to work in your own life and affairs immediately.

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RECEIVING, REVEALING AND HEALING -- NOW AND LATER

Chapter 6

We mentioned that advertising is practically your only expense to begin with, and because you only have to advertise once for each class you begin, the expense of organizing a class is exceptionally low. The only other expense is to secure the TEXT BOOKS -- "OUTWITTING TOMORROW" -- for each of your Students. As these books only cost sixty cents each in quantities of 10 or more, and as you will probably not need more than ten to begin with, your entire initial cost of your WORK is insignificant.

You can very conscientiously charge the Students 60 cents, or even one dollar, for each copy of "OUTWITTING TOMORROW", so part of your initial cost will be absorbed at your very first class meeting.

No one, these days, expects you or any other person to conduct free classes. However, to make a definite charge is not at all good. It is entirely too commercial in appearance. We know of one group, however, that does charge admission -- \$1.50 for single lessons, or \$10.00 for twelve lessons. Due to the fact that the two Students conducting the class (husband and wife) are most interesting Teachers, everyone goes away feeling he or she has more than received their money's worth.

Another group takes up an offering, and this particular group has grown from five or six Students to nearly a hundred. The Teacher of the class never wants for a thing -- she is putting in full time with her Students. Teaches one class each week, then consults during the week with those who request special assistance regarding particular personal problems.

Practically everyone whom she counsels leaves a love offering. With some it is not very large because of their straightened Financial Department of Life. With others, who have a well EXPANDED Financial Department, the "gift of appreciation" is often very generous. One day's income is considered appropriate.

By placing the finances on an offering basis there is no Federal Admission Tax to pay. It would be wise, however, to enter in a book, day by day, the money you receive. You don't have to list the names of the people giving it, just enter the total amount for the day. Even ministers have to pay income tax, and as you are very definitely a minister, even though you have no degrees and no ordination papers, you, too, must account for all sums of money received for your services.

There will be other gifts from time to time, such as food, clothing, books, etc., etc., which will be lovingly given you. No accounting of these is necessary. Just receive them in the

same glad spirit in which they were given, and use them joyously.

If you are conducting your class in another person's home, it would indicate that your Social Department of Life was quite EXPANDED if you share some of the offerings (not the gifts) with the person loaning you their home. Of course, they may refuse to receive any remuneration for the use of their home. However, by all means, make a genuine attempt to share with them.

It would be in order to have an understanding with the one loaning their home for class purposes, before you hold the first meeting. Ascertain in this way what they would consider as fair in the division of the offerings. Whatever they suggest, up to half of the offerings, will have to be all right with you. When you get to the place where you can rent a large home of your own and conduct all your classes in your home, then you will have better control over the finances. When you get to the place you have to rent an auditorium, your class expenses will rise. However, with a thousand or more Students attending a class, the offerings should be quite sufficient to pay all expenses, as well as pay for assistants who are putting in full time with you, and still leave you a generous remuneration for personal expenses.

While your classes are small, especially if they are in your own home, it would be wise to have an intermission after about one hour, and serve cold (non-alcoholic) refreshments in the summer time, and some form of hot drinks in the colder seasons. But do not serve anything more than beverages. If you start serving "eats" -- cookies or cakes -- you will have to continue doing it. It isn't the cost that is troublesome, it is the serving and the cleaning up later than is so bothersome.

Immediately after the recess and the serving of refreshments proceed with the class work. After the class convenes following refreshments is a good time to pass the offering baskets. All this pertains to small groups in your own home or in the home of others. In large classes in hired halls there is no serving of refreshments. If a class lasts for two hours, there should be a ten-minute recess half way through, so that folks can get up, stretch, greet those they know, and meet others, then get back into their seats again for more class instruction.

Always recess when the class is enthusiastic about the discussion at hand. If you recess during an uninteresting part of the meeting, people may get up, walk out and keep going. Of course, once you get enthusiastic in the Teaching of the Five-Fold Philosophy of Life, there will be no uninteresting lulls.

One group begins promptly at eight o'clock. Recesses at about nine-thirty for ten minutes, then continues until eleven o'clock, when another recess is held, and those who must leave for some reason will depart. However, those who wish to remain

are privileged to do so, and further discussion regarding points not fully understood are re-explained. The classes seldom close before one or two in the morning. Occasionally they remain in session until three o'clock. Only classes that are held on Friday nights can run late before closing.

Each Teacher -- each class -- is a "law unto itself". However, it is preferable that a class start at a given time, recess for a few minutes about halfway through, then end at a set time, or with never more than thirty minutes extension. We can easily understand how a class can become so interesting that two hours of Teaching may seem like only a few minutes. But when a class continues too long -- several hours past the scheduled time to close -- it seems that the black forces perhaps were inducing the Teacher and Students to "run riot" with their enthusiasm and wear themselves out about learning, then have no desire left to put that which they have learned into actual practice.

Bringing down the Blue Cosmic Fire constantly through the class room and every member in the room, by every member in the class, is a splendid and a MUST practice. Long before you come to Monograph No. 15 -- "FIRE OF LIFE" -- you should Teach your Students how to bring down the Cosmic Blue Fire through themselves and through all the Students in the room, and especially down through you, the Teacher. When six, eight or a dozen people do this constantly during a class, not only will evil influences be warded off, but Teacher and class will be greatly aided.

You will be surprised after a few weeks of Teaching how Inspired from time to time both you and your Students will become. Each of you will receive wonderful information (from The White Forces Over There, even though you may not realize it at the time) that is practically a Revelation. Be sure to have the Inspired thought or idea written down immediately. Have some one in the class act as "recording secretary". Whenever a good or an unusual idea "comes through", write it down. Those who have wire or tape recorders should take down everything said during the entire meeting. Next day you can go through the material and write down all you wish for a permanent record.

When a group is working together harmoniously, especially where the Cosmic Blue Fire is being constantly used and the meetings are kept joyous and instructive, the most amazing results in the Physical Department of Life are often experienced, not only by the Teacher, but by every member of the class. After a few weeks of instructing your group it is well to say, "Let us look forward this evening and from now on for Miracles of Healing in our Physical Departments of Life". Just planting this thought in your Students' minds may cause wonderful results for every member of the class a little later on.

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HEALING IN THE FIVE DEPARTMENTS OF LIFE -- ETERNALLY

Chapter 7

In another few months the Judgment Hall -- King's Chamber -- will be closed, except for those Budding Individuals and others who are willing to TRAVEL THE PATH. For those on THE PATH, this means more liberation, and this liberation -- HEALING -- is not in just one Department of Life, it is in all Five.

As a Teacher you must explain to your Students that we can now do things which would have been impossible for the great majority to do only a few decades ago. Yes, it is true that certain hardy souls, centuries ago, did what you are doing now, but ... they were hardy souls, and they were very few in number.

We have now come to the time when Budding Individuals must take advantage of the wonderful influences that are theirs for the acceptance. In fact, many Budding Individuals are going to experience much unpleasantness from now on because of their knowing that which is right, but are not sufficiently interested to perform their duty. These Budding Individuals will find themselves in a worse predicament than the mass-minded. Many of the mass-minded, when they are awakened from their blindness of traveling the Downward Path, will make a quick change and will gladly turn about and speed forward on the Five-Fold UPWARD PATH.

As a Teacher you must Teach the EXPANDING of all FIVE Departments of Life. We feel the average Budding Individual will have considerable difficulty with the Spiritual Department of Life. This is not because he doesn't believe there is a Spiritual Department of Life, but because he does not think it is important. The Spiritual Department is important NOW, because we are rapidly passing into the Aquarian Age, which is a Spiritual Age, full of Spiritual Vibrations and manifestations. We are also passing out of the old, materialistic sixth Millennium and into the Spiritual SEVENTH. The Spiritual SEVENTH Millennium is already having a powerful influence upon us.

All of these powerful influences work with us if we are in harmony with them, but work powerfully against us if we are deliberately out of harmony. The following Monographs are a tremendous aid to the EXPANSION of the Spiritual Department of Life. No. 8, "INVISIBLE DICTATOR" gives one an opportunity to see things from God's point of view ... a very important point of view. No. 9, "THE WHITE FORCES REVEALED" gives you a splendid idea of WHO is on your side. No. 18, "THE FAST MASTER" helps one quickly to REALIZE Spiritual manifestations. No. 24, "ALL OF CREATION" contains Spiritual information never before given to Budding Individuals. No. 29, "THEIR JUDGMENT DAY" is a Monograph you can't possibly get along with as a Teacher; it contains the answers to

some very important questions your Students are going to ask you privately. Here are answers you must know. By a careful study of these five Monographs you ARE CERTAINLY GOING TO BE WELL ON THE PATH TO SPIRITUAL UNDERSTANDING.

The quickest way to understand Spiritual values is to know something of the SUPERNATURAL. The Monographs listed above will at least get you off to a splendid start.

Regarding the other Departments of Life, let me state that while the Spiritual is the greatest of them all, the Mental must be highly EXPANDED or you will make a great fiasco of the Spiritual. Without the Mental checking on the Spiritual Department, there will be a great deal of so-called Faith, but there will not be any Works and, of course, Faith without Works is dead.

However, the Teaching of classes, plus the personal work you will do among your Students, should bring about great Revelations to you. You should shortly be taught directly by the White Forces while you are in the Higher Other World during the time your body is asleep on earth at night.

The Physical Department of Life is very important. By taking care of the physical body, renewing it, revitalizing it and youthifying it NOW and from now on in -- into the Millennium -- you will be able to pass into the Millennium in physical embodiment. True, if you are old and decrepit now, you most certainly are not going to take that "cracked flesh-pot" into the Millennium. What will take place is, there will be a gradual renewing of the present physical body as you EXPAND into LIFE here and now. And from now on, this EXPANSION will eventually become the most amazing thing you can possibly imagine.

If you are enthusiastic in your Teaching, just as soon as you get over the strangeness of being a Teacher you will begin to realize that the "reconstruction crew" is at work in your body, tearing out the old, building in the new. In Monograph No. 33, "YOU CAN TAKE IT WITH YOU", there is some valuable information for oldsters; information they should be putting to use, NOW.

New discoveries for prolonging the life of the physical body are soon to appear -- soon to appear for those who are making rapid progress on THE PATH. Some of this invaluable information will be given you when you pass into the Higher Other World at night. Yes, you will remember this when you return to your physical body in the morning.

There is no great need to discuss the Social (Human Relations) Department at this time. Your WORK as a Teacher or as an assistant Teacher is going to make you a very wonderful being Socially. Also, the Financial Department of Life will be EXPANDED. Just Teaching the wonderful Five-Fold, NEW-AGE Truths and Myster-

ies to your Students is going to cause them to start contributing (love gifts) to you. This will have a powerful tendency to reverse, from your Sub-Conscious, the outflow of money to a marvelous in-flow of money, and it will be the finest kind of money -- money laden with love and appreciation vibrations.

Quite true, there is much more that can be said regarding the starting of a class for Budding Individuals. However, you have an abundance of material to start on. Get started and you will be amazed at the many sources giving you added help.

This may be of great aid to you. We are next going to get out a QUESTION AND ANSWERS Monograph soon. This unusual Monograph will be the questions you who are planning to be Teachers or Teacher's Assistants, have sent in during the next few weeks. Your questions will be answered in this very revealing Monograph. It is not necessary to write a long letter -- a short one will be very much appreciated. Please do not send in more than five questions. If you ask only one or two, a postal card will do. Whether you send in questions for answering or not, we will send you a notice when the Questions and Answers Monograph is "off the press".

IMPORTANT: Those of you who desire to become Teachers should make your preparations to hold classes very shortly. Your advertisements in your local newspapers should appear on a Saturday. Place your ads under the heading "PERSONAL" or, if you prefer, on the Church page of your Saturday paper. By placing your advertisements in the Saturday papers, you will have a sufficient time to receive replies, interview applicants, and begin your classes on the following Thursday.

You will also find some of your best Students by carefully considering those with whom you talk in casual meetings on the bus, street car, in stores or restaurants, or anywhere. If anything they say seems to indicate an interest in a better way of Life, sound them out, and you can quickly determine if they are apt to become earnest Students of the Five-Fold Philosophy. You can then tell them of your coming classes, and invite them to attend and study with you.

Yes, the TEACHERS are coming -- and YOU are one of them. Do not be afraid or hesitate. Do not, instead, seek to become one of someone else's Students. YOU must TEACH -- or you will not be able to make the rapid progress and ADVANCEMENT on THE UPWARD PATH that you desire. YOU are the Teacher.

We wish you splendid success from the very start --

THE AUTHOR



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